



8 - ASSESSMENT SKILLS - GROUP EXERCISE

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| Outcome | <ul style="list-style-type: none"> To examine how existing assessment skills can be transferred to illicit needs on substance use/misuse |
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| Preparation: | Prepared flipchart questions for 4 groups |
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| Can be used | √ Staff |
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| Total Time | 55 mins |
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| METHOD | TIME | TOOLS |
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| 1. Explain the purpose of this exercise is to examine how participants existing assessment skills can be transferred to recognising substance use/misuse. | 1 min | |
| 2. Divide the large group into 4 small groups. Ask two groups (A) to pool their knowledge and skills and write down on flipchart paper: How they assess risk (in general) of children and young people Ask the other two groups (B) to pool their knowledge and skills and write down on flipchart paper: - How they assess development needs of children and young people | 2 mins 5 mins | Prepared file |
| 3. Briefly take feedback form each group. | 10 mins | |
| 4. Ask each group to return, and complete the following in line with previous task on a separate sheet of flipchart: What types of risk might be associated with substance use or misuse (A) OR | 10 mins | Flipchart an pens |

Disclaimer – Developed in 2003 reviewed in December 2009



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| What types of development needs might be associated with substance use or misuse (B) | | |
| 5. Ask each group to now consider whether the knowledge and skills they identified in the first task could be used to identify the needs of children and young people who use and misuse substances. Ask them to tick on the flipchart what they consider appropriate | 5 mins | |
| 6. Take feedback from each group | 10 mins | |
| 7. Follow with a large group discussion, on the transfer of generic knowledge and skills in assessing needs of substance use/misuse. Identify areas where participants feel they have gaps in knowledge and skills. | 10 mins | |
| 8. Summarise key learning points from the exercise | 2 mins | |